



Student Mentoring Cohort Application September 2025–June 2026

Application Deadline: May 31, 2025

Submit completed application with essay questions to info@everyvoicekingdomdiversity.org

Overview

Every Voice student mentoring cohorts provide an opportunity for mentoring and community for especially ethnic minority and Majority World students in Christian theological education. Each cohort will have a scholar-mentor who will facilitate monthly meetings (online) and provide encouragement and counsel. Monthly meetings will focus on topics such as navigating academia, developing conference papers, and best practices for success and holistic flourishing. Groups are limited to 7 students each and may include students at every level of education (undergrad–doctoral). Since these groups are designed to provide community, only students willing to commit to full participation should apply.

Benefits

Students who participate in cohorts will receive:

- Community and support by other students and a scholar in the field
- Introduction to a network of biblical scholars and theologians
- Step-by-step guidance through the conference paper process for ETS/IBR/SBL
- Free copies of two of the previous ten Every Voice books of the month
- A cohort dinner with your scholar-mentor at the annual meeting of ETS/IBR/SBL (for those in attendance)

Cost

- The cost of the mentoring group has been covered by a generous donor.

Testimonial

“The Every Voice Student Mentoring Cohort has been a tremendous blessing to me. The monthly meetings have been a highlight that I look forward to each month. Although the students come from a variety of ethnic backgrounds, there has also been a solidarity and camaraderie that was palpable from the very first meeting. It has also been very enriching to learn from the experience and wisdom of our faculty mentor. The new relationships formed with fellow students and our faculty mentor will continue to be a source of encouragement and support for years to come as we navigate our academic journeys and labor together for kingdom diversity in Christian theological education.”

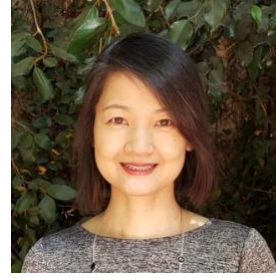
2025-2026 Scholar Mentors



Dr. Miguel G. Echevarría, Jr.

Associate Professor of NT and Greek
Southeastern Seminary

As a person of Cuban descent, Dr. Echevarría appreciates the contributions that Latinos make to theological education, which are often overlooked in majority culture contexts. As a result, he believes that valuing the voices and contributions of Latinos and other underrepresented groups leads to a more biblical vision of education in Christian colleges and seminaries. He is the author of *The Future Inheritance of Land in the Pauline Epistles* (Pickwick), *Engaging the New Testament* (Baker), *40 Questions About the Apostle Paul* (Kregel Academic, co-authored with Benjamin P. Laird), and short commentaries on John and 1, 2, 3 John in *The New Testament in Color: A Multiethnic Commentary on the New Testament* (IVP).



Dr. Chloe Sun

Professor of Old Testament and Program
Director of the Chinese Studies Center,
Fuller Theological Seminary

Chloe was born in Beijing, raised in Hong Kong and became a Christian while attending college in the US. Her PhD is from Fuller Theological Seminary, and she teaches Hebrew and Old Testament. She has published in both Chinese and English and conducts Bible seminars internationally. Her recent publications include *Attempt Great Things for God: Theological Education in Diaspora* (Eerdmans) and *Conspicuous in His Absence: Studies in the Song of Songs and Esther* (IVP Academic). She is interested in promoting diversity in theological education because of her own context as a Chinese woman in the academy and her vision for a more inclusive future. Her website: chloesunphd.com.

Personal Information

Name _____

Ethnicity _____

Email _____

Address _____

City, State, Country _____

Gender _____

Phone _____

Best Means of Contact (check all that apply):

Email ___ Phone call ___ Text ___ WhatsApp ___ (Phone # for WhatsApp if
different from above _____)

Social Media Accounts _____

School _____ Program _____

Field of Study _____ Year in Program _____

Faculty Reference:

Name _____ Email _____

Students will be assigned to mentor groups based, in part, on availability, but do you have a preferred mentor?: _____

Essay Questions (about 100-200 words per question)

- Briefly share your faith journey.
- What has your experience as an ethnic minority or Majority World student in academia been like?
- Why are you interested in participating in an Every Voice mentoring cohort and what do you hope to gain?
- How do you understand your calling in relation to both the academy and the church?

Commitment and Alignment with Every Voice

___ I am able to commit to meeting monthly via Zoom with my cohort (from September through June)

___ I affirm both the vision of Every Voice and its articulation of the biblical story (<https://everyvoicekingdomdiversity.org/about>).

Signature